

Boğaziçi University Department of History**Coordinator:** Lale Babaoğlu, lale.babaoglu@boun.edu.tr

Office: TB 527, Office hour: Tuesday 14:00-15:00, or by appointment

Teaching Assistants:

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Lectures: MWF 4, GKM, **Discussion sessions:** Fridays,**Web:** <http://hist106spring2017blog.wordpress.com>**Course Description:**

The Making of the Modern World (HIST 105; HIST 106) is a two-semester course providing a thematic history of the world from ancient to modern times. The course surveys the major patterns and events of human activity from a global perspective within a broad chronological framework, while familiarizing students with interactions, parallelisms, and divergences in the historical and cultural patterns of diverse societies and civilizations. The course aims to develop an understanding of modes and patterns of historical change, and provides a perspective on the complex ways in which the legacy of the past shape our present.

HIST 106 explores the paths of specific historical change in the early modern and modern periods in different regions of the world, covering the period between the 15th and the 20th centuries. Therefore the course is as much about the Renaissance and Reformation in Europe as about culture and society in the early modern Middle East; as much about transformations in European feudalism as about the methods of rule of East Asian polities; as much about the revolutions of 1789 and 1848 in Europe as about the transformation of Ottoman political power in relation to the Habsburg and Russian empires. Issues regarding the political, cultural, ideological and institutional structures and transformations that ushered in the modern era are discussed, as well as aspects of daily life and material culture. Connections and interactions across spatial and cultural divides remain a focus throughout the survey.

Format:

The course is team-taught by members of the History Department. Each week's lectures will be followed by one-hour discussion sessions on Fridays led by the teaching assistants. There are two types of reading for the course. The primary source readings for each week introduce a set of particular issues and themes directly related to the lecture topics. *The Heritage of World Civilizations*, vol. 2: *Since 1500* by A. M. Craig, W. A. Graham, D. Kagan, S. Ozment, F. M Turner, (New Jersey, 2011) and *The Birth of the Modern World, 1780-1914*, C. A. Bayly (Oxford: Blackwell, 2004) are required readings, which provide an introduction and background to the topics to be covered in the lectures.

It is highly important that students participate fully in the course by attending the lectures and doing the readings (preferably before lectures, certainly before the Friday discussion hours). Friday discussion hours led by the teaching assistants will be devoted to an in-depth discussion and interpretation of the primary sources, and will include three quizzes on primary sources. Partaking in the discussions is

crucial, and the students' performance in discussion sessions will contribute substantially to the final grade.

All readings will be available as electronic documents on the Boğaziçi Library online reserve web site (go to Catalogue Search; Search Course Reserves). Lecture outlines, course announcements and additional materials will be posted on the course website.

Requirements: (There are no pre-requisites for HIST 106)

Mid-term exam:	36%
Final exam:	36%
Attendance and participation in discussion sessions:	28%

There are no pre-requisites for HIST 106. **To be eligible to take the final exam, the student will have to obtain at least 15 points on the midterm exam. If this condition is not met, the student will be disqualified from taking the final exam.** Participation at the final exam is necessary to receive a passing grade.

HIST 106

INTRODUCTION

6 February M	Introduction	Babaoğlu
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A. DISCOVERIES AND EXPANSION

8 February W	European Expansion in the Atlantic and Indian Oceans	Girardelli
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10 February F	Early Expeditions and Asian Trade	Durak
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1. Discussion: Introduction

Readings and sources: Craig, Ch. 17 (496-527)

B. RELIGION, CULTURE AND SOCIETY IN THE EARLY MODERN ERA

13 February M	The Renaissance in Italy and Northern Europe	Girardelli
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15 February W	The Age of Religious Reform	Girardelli
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17 February F	Social and Cultural Transformation in the Middle East	Kafescioğlu
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2. Discussion: Discoveries

Readings and sources: Craig, Ch. 15 (448-458) and Ch. 16 (460-495)

Renaissance Maps

Francis Drake, *Voyages*, 1580

Martin Luther, *Address to the Christian Nobility of the German Nation*

C. STATE-BUILDING AND POLITICAL CONFLICT

20 February M	The power of the prince: the Renaissance state	Kafescioğlu
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22 February W	Islamic Empires”: Ottomans, Safavids, and Mughals	Kafescioğlu
24 February F	Ottoman Imperial Governance in the Seventeenth and Eighteenth Centuries	Kafescioğlu

3. Discussion: Religion and State

Readings and sources: Craig, Ch. 20 (612-630)

Abu'l-fazl Allami, *Akbar-nama* [Book of Akbar]

Mustafa Ali, from *The Tables of Delicacies*

27 February M	Absolute Monarchy and Its Challenges: France and England in the Seventeenth Century	Campbell
1 March W	Tokugawa Centralized Feudal Order in Japan	Esenbel
3 March F	The Ming Bureaucratic Empire in China	Esenbel

4. Discussion: Political and Social Change

Readings and sources: Craig, Ch. 18 (529-564) and Ch. 19 (575-583); Peter Campbell, *Louis XIV Assessment*

James I of England, “On Monarchy”

Yamamoto Tsunetomo, (1659-1719), *Hagakure and The Way of the Samurai*, pp. 473-480.

Suggested Reading: J.S Morill, *French Absolutism as limited Monarchy*, *The Historical Journal*, Vol. 21, No. 4 (Dec., 1978), pp. 961-972

Lu Jo-Han (Johannes B. Rodrigues), *A Letter to Li Yung-hou*

D. ENLIGHTENMENT AND REVOLUTION

6 March M	The Scientific Revolution: from the Renaissance to Newton	Campbell
8 March W	The Enlightenment and the Critique of Monarchy	Campbell
10 March F	The American Revolution	Eldem

5. Discussion: The nature of state and power

Readings and sources: Craig, Ch. 21 (637-665)

From Voltaire, *The English Letters*

From *The Encyclopedie*: “Philosophe”

13 March M	The French Revolution and the Birth of Modern Politics	Campbell
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E. EMERGENCE OF CAPITALISM

15 March W	Transition to Capitalism: Agricultural Origins	Terzibaşoğlu
17 March F	Industrial Revolution	Terzibaşoğlu

6. Discussion: Enlightenment and Revolution

Readings and sources: Craig, Ch. 22 (667-698)
 Rousseau, from *The Social Contract*
 “Declaration of the Rights of Man and the Citizen”
 Visual Materials on French Revolution

20 March M	Convergence and Divergence Around the Globe	Terzibaşoğlu
22 March W	Colonialism and Imperialism: a Project for World Domination	Terzibaşoğlu
24 March F	Workers, Peasants, Consumers and Capitalists	Terzibaşoğlu

7. Discussion: The Industrial Revolution

Readings and sources: Craig, Ch. 24 (731-748), Bayly, Ch. 2 (49-76) and Bayly, Ch. 3 (86-112)
 From *Parliamentary Papers*, 1831-2
The People’s Petition, 1838

27 March M **MID TERM EXAM** **@ 17:00 – 19:00**

F. NEW CULTURAL FORMS AND PRACTICES

29 March W	The changing urban landscape	Ersoy
31 March F	Agency of Technology	Ersoy

8. Discussion: Social and Political Transformations in the Age of Capitalism

Readings and sources: Bayly, Ch. 5 (170-198) Bayly, Ch. 10 (366-392)
 From Karl Marx and Friedrich Engels, *The Communist Manifesto*
 Engels, *The Condition of the Working Class in England*

G. STATES AND NATIONS

3 April M	Nations and Nationalism	Hadjikyriacou
5 April W	Towards a Europe of Nations	Hadjikyriacou
7 April F	Orientalism and Colonialism	Ersoy

9. Discussion: New Solidarities, New Challenges

Readings and sources: Bayly, Ch. 6 (199-243), Craig, Ch. 23 (705-712)
 W. Benjamin, “Paris, Capital of the Nineteenth Century”, in *Reflections* (NY, 1978): 146-151
 Renan, *What is a Nation?*

10 April M	Old Empires, the Struggle for Survival; Habsburgs	Hadjikyriacou
12 April W	Old Empires, the Struggle for Survival: the Romanovs	Hadjikyriacou
14 April F	Old Empires, the Struggle for Survival: The Ottomans	Eldem

10. Discussion: State reforms and social transformation

Readings and sources: Craig, Ch. 19 (583-595)

From Ahmet Midhat, *Basis of Reform*

From “the Gülhane Edict”

17-19-21 APRIL SPRING BREAK

H. REVOLUTION, WAR AND MODERNITY

24 April M Reform as Resistance: Meiji Modernity and Japan’s Asian Empire Esenbel

26 April W The Origins of World War I Eldem

28 April F From the Russian Revolution to National Socialism: A World of Extremes Eldem

11. Discussion: War and Revolution

Readings and sources: Craig, Ch. 24 (748-751) Ch. 28 (863-892), Ch. 29 (895-922)

Barkley’s Letters

Lenin, “Our Party Programme”

1 May M Break

3 May W World War II: Documentary

5 May F The Cold War Campbell

12. Discussion: State reforms and social transformation

Readings and sources: Craig, Ch. 30 (923-950), Ch. 31 (951-986)

Mussolini, “The Doctrine of Fascism”

Anti-Nazi Leaflet by the White Rose Movement

8 May M Exaltation of the present: The new consciousness of time Babaoğlu

10 May W The Avant-garde Babaoğlu

12 May F The growth of mass culture: Modern values Babaoğlu

13. Discussion:

Readings and sources: Jürgen Habermas, “Modernity, an Incomplete Project”, in: Hal Foster, ed., *The Anti- Aesthetic Essays on Postmodern Culture*, 1998, pp: 1-16;

Anthony Giddens, “Modernity and self-identity: Self and society in the Late Modern Age” in *Art in Modern Culture*, ch.1, PP.17-23

15 May M Conclusion Babaoğlu